

FOR UNIVERSITY USE				
Application Type	☐ Fall Early	☐ Fall Regular	☐ Fall Late	I ☐ Fall Late II
☐ First Year	Transfer □	2年次 □3年次	受験	
Application Fee	□ 5,000円 □ 2,500円		番号	
Application Fee	□ 免除			

# **APPLICATION FORM**

## **Admissions Office**

Tokyo Christian University

3-301-5 Uchino, Inzai City, Chiba 270-1347 JAPAN

Phone: +81-476-46-1131

Fax: +81-476-46-1405

Email: admission@tci.ac.jp

- \* This application must be filled out by the applicant.
- \* Submit the essays along with this application form.
- We recommend that the applicant keep a copy of all submitted materials for his/her records.

Persona	l Inf	ormat	ion
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<b>N</b> 1							Attach Photo · 3cm(w) × 4cm(h)
Name:	amily	First	Middle	*As it appears in y	vour passport		· Full–face view, directly facing the
Name in Chinese Characters (if applicable):						camera  · No cap/hat allowed  · Taken in front of plain background	
Date of Birth	ı:N	1onth / Day /	/ Year	Age:	Gender: ☐ Mal	-	Taken within the     last three months
Nationality:			I	Mother Tongue:			
< Mailing Ac	dress>						
Important docu	ıments will be sen	t to the addres	ss below. Pleas	se fill in the informat	ion accurately.		
Address :							
City:				State/	Provinc <u>e:</u>		
Country:				Posta	Code:		
Phone:				Mobile	e:		
Email:							
< Emergence	cy Contact>	Someone :	able to speak	c English or Japane	ese.		
Name:							
		Family	F	First Mid	ddle		
Relationship	to applicant:		□ Father	☐ Mother	□ Other (Plea	se specify)	
Preferred lar	nguage:		□ English	☐ Japanese	☐ Either	_	
Phone: (1	)			(2)			
Email:							

## **Educational Background**

#### <First year student>

Send official transcript(s) and graduation certificate/diploma from the high school you have attended. If applicable, also send official transcript(s) from the higher education institution(s) you have attended. See the Application Guide for more information.

#### <Transfer student>

Send official transcript(s) and graduation certificate from a university/college you have attended. If you have not yet graduated from a university/college, please send an expected graduation certificate. See the Application Guide for more information. Applicants with less than about 30 credits should submit their high school transcripts together with a transcript of their college coursework.

List all information for elementary education (excluding preschool and/or kindergarten), lower secondary education (e.g., middle school and/or junior high school), upper secondary education (e.g., high school), and higher education (e.g., college and/or university). If necessary, attach extra sheets explaining your major, name of degree, diploma, certificate, etc.

Applicants must complete (or be scheduled to complete) **12th year of education** according to the standard curriculum established under Japan's education law or an equivalent school education. See the Application Guide for more details.

Please consult with the Admissions Office before applying if you are from a country or region where the standard length of elementary or secondary education is less than 12 years or if you are homeschooled.

		Location	Dates Attended		Lanç	guage		Program		
	School Name	(City/Country)	Enrollme YYYY/M			of uction	Current Status		Duration (Years)	
Elementary Education								(	) years	
Lower Secondary Education								(	) years	
Upper Secondary Education							☐Graduated ☐Currently enrolled ☐Other ( )	(	) years	
Higher Education							□Graduated □Currently enrolled □Other ( )	(	) years	
Total years of official education before enrollment at TCU (					(	) years				

State your current status/position as of the date of this application:	

## **English Language Proficiency/Test Score**

Some applicants are required to submit official English proficiency test score (TOEFL iBT<sup>®</sup>, IELTS, etc.). Follow the necessary steps written on the Application Guide to submit your test score(s) to TCU. If you are unable to submit results of any of the tests listed on the chart below **due to a compelling reason, inaccessibility and/or economic hardship,** please submit the English Proficiency Evaluation form. See the Application Guide for more information.

hos	se v	who are waived to submit an English proficiency test: Please select the ones that applicable to your situation.
	,	You have completed or will have completed your 12th year of formal education in the English language in a country stated in the Application Guide.
	•	You have taken or will have taken your most recent three years of formal education in the English language in a country other than those listed in the Application Guide.
	c)	You have received or will receive an International Baccalaureate Diploma with English as the language of instruction.
	,	You are enrolled or have been enrolled in a college degree program (BA, MA, etc.) at an accredited college or university with English as the language of instruction.
	e)	You have received one of the standardized test scores stated in the Application Guide.

Test Name	Test Date (Year/Month)	Test Score	Score Report Request Date (Year /Month/Day)	TCU School Code
English Proficiency Tests (Fill out the ones	that applicable.)			-
TOEFL iBT® Test				8472
IELTS				
TOEIC® LR&SW				
Cambridge English Language Assessment				
Duolingo English Test				
Other: Specify below (				
English Proficiency Evaluation Form (Those who are unable to submit the tests above)				
University Entrance Qualification Test/Sta	ndardized Tests			
SAT				6898
ACT				7963
Other: Specify below (				

### **Personal Statement**

Tokyo Christian University seeks those who have a serious commitment to Jesus Christ and who aim to serve Christ broadly on this world. Please share experiences you have had in church and society. Tell us how those experiences helped you grow. Also, please write your strengths and weaknesses, and area(s) in which you wish to be involved in your church/community in the future.

1 On a separate sheet, please write your reason(s) for applying to TCU, and your goals for study at TCU.

	(approximately 250 work	ds, typed and double-spaced). Make sure to include it in your application packet.
2	Church related activities	s / experiences (include activities such as Christian youth camp, etc.)
	Activities / experiences	
	How did you grow through these activities/experiences?	
3		
	Activities / experiences	
	How did you grow through these activities/experiences?	
4	Please write your main:	strength(s) and weakness(es).
	Strength(s)	
	Weakness(es)	
5	Please write the area(s)	in which you wish to be involved in your church/community in the future.
	,	

## **Testimony/Commitment**

On a separate sheet, please write your testimony (approximately 500 words, typed and double-spaced). Your testimony is a chance to tell us your faith journey, how it started, and how it is going. How has God been working in your life? **Make sure to include your testimony in your application packet.** 

# **Christian Background/Information**

	nits those who have a serious con nelp us understand your Christian		hrist and His kingo	.mok	
<ul><li>□ Date of Baptism:</li><li>□ Date of Profession of Faith</li></ul>	(Month / Day / Year)				
Date of Froncosion of Faith	(Month / [	Day / Year)			
Home Church Name:	Home Church Name:				
Address:					
City:	State/ Province:	Country:	Posta	al Code:	
Pastor's Name:		Church/Pastor's Phone:			
Please write information on ch	ourches you have attended on a r	egular basis. Use a se	eparate sheet for r	more space.	
Dates Attended (Year/Month ~ Year/Month)	Church Name	Denomina	tion Pasto	or's Name	Location (City/Country)
~					
~					
~					
~					
	of TCU's education. In principle, all st	tudents under 40 years o	of age are required	to live on campu	s in the men
dorm, women's dorm, or family d *Applicants ages 40 and above: You a	orm. are not required to live on campus. If you	wish to live on campus, ple	ease answer the follow	ving questions.	
Marital Status	] Single □ Married				
<for applicant="" single=""></for>					
☐Currently engaged	(scheduled date of marriage:	/Month	/Day	,	/Year)
, , , ,	, we mean a formal engagement in t al intention to marry a specific persor	•	rn sense, but also a	ny cultural expect	tation, family
□Not engaged					
Do you plan to become e	ngaged between now and the co	mpletion of your degre	ee at TCU?	□ Yes □	] No
If yes, please provide rele	vant information about your plans	s/intentions for engag	ement.		
<b>For married applicant&gt;</b> Please provide information of dormitory.	on your spouse/dependent(s), if you	wish for your spouse/de	pendent(s) to live w	rith you in TCU's t	family
	Name	Relationship	to the applicant	Age	
			+		

## Agreement to TCU Statement of Faith and Foundation Principles

11 -	nderstood and consent to Tokyo Chris uide).	stian University's Statement of Faith and	Foundation Principles (printed in the Application
☐ Th	is application was filled out by me, and	d I hereby testify that all the information	is true and correct.
	acceptance to TCU may be revoked if any ven after enrollment.	false statements/information or forged signa	atures are found within submitted documents,
Na	ame:	Date:	
			(Month / Day / Year)
<for f<="" td=""><td>First Year and Second Year Studer</td><td>nts&gt;</td><td></td></for>	First Year and Second Year Studer	nts>	
To help	us serve our students better, please	let us know which major you prefer at th	is moment.
Please	note that students will not officially de	clare majors until the end of their second	d year.
Pr	eferred Major (select one):	☐ Major in Theological Studies ☐ Undecided	☐ Major in Global Studies

## **Essay Questions**

- Write one essay on Topic #1 and one essay on Topic #2. Make sure to put the essays in your application packet.
- You are expected to compose each essay by yourself, without any help from any other person.
- Do not handwrite the essays, but use a computer instead. All essays should be double-spaced.
- Count the number of words in your essays and write the total number of words at the end of each essay.

### **<Topic #1 >** 300–500 words

We are partly a product of the environments in which we were raised. Describe your family, home, neighborhood, or community, and explain how it has shaped you as a person.

### **<Topic #2 >** 900 - 1,100 words

TCU's motto – "Stand in the Gap: Christ's Peace in Broken Places" – captures the university's educational mission to train people who will stand for the healing and restoration of the "gaps" between God and humanity, and the resulting "gaps" in the world (its hurts, contradictions, divisions, etc.). From this perspective, please summarize your thoughts about the following questions in an essay of at least 900 words but no more than 1,100 words.

- 1. Consider the "gaps" close to you, in greater society, and around the world. What is a "gap" (an area of brokenness) for which you are particularly burdened? Why?
- 2. Christ is both the reason and the model for Christians to stand in the gap. How do you see this call to stand in the gap as your own calling, and what do you think about the biblical perspectives and attitudes, practical means and actions, and cooperative relationships necessary for servants of Christ to fulfill this calling?
- 3. In what ways do you hope an education at TCU will better equip you to "stand in the gap"?

#### <Essay Evaluation Criteria>

1. Writing conventions	15 points
2. Length and scope	27 points
3. Organization and logic	29 points
4. Christian maturity and theological understanding	29 points

# Japanese Language Proficiency

Fluency in Japanese is not required nor does admission depend on previous studies of Japanese. To help us serve our students better, please answer the following questions.

		panese before?
	ease ansv	ver the following questions.)
□ No		
1 Where did y	ou study .	Japanese and how? (university, language school, with a tutor, by yourself, etc.)
Where?		
How?		
2 When and h	ow long c	id you study Japanese?
When?		
How long?		
3 What were t	he main t	extbooks you used (if any)?
4 How fluent a	re you in	reading/writing <i>Hiragana</i> and <i>Katakana</i> ?
Hiragana	Reading	
	Writing	
Katakana	Reading	
	Writing	
	ly how m	any Japanese <i>Kanji</i> can you read and/or write?
Read:		Write:
6 Describe you	ur Japane	se fluency in speaking, listening, reading, and writing.
Speaking		
Listening		
Reading		
Writing		
7 Please state	any Japa	nese language test results/certificate (e.g., JLPT) if applicable.