



How did you hear about TCU? \_\_\_\_\_

Do you know any TCU students or graduates?  Yes (Name[s]: \_\_\_\_\_)  No

If yes, explain the connection and/or relationship. \_\_\_\_\_

What have you studied about Japan, and/or what contacts have you had with people connected with Japan?

### Educational Background

- 1) Mail official transcript(s) from the high school(s) you have attended. If applicable, also mail official transcripts from the highest post-secondary school you have attended.
- 2) List **all schools** information for elementary education (excluding preschool and/or kindergarten), lower secondary education (e.g., middle school, junior high school), upper secondary education (e.g., high school), and higher education (e.g., college). If necessary, attach extra sheets explaining your major, name of degree, diploma, certificate, etc.

	Name of School(s)	Location (City/Country)	Dates Attended		Language of Instruction	Current status
			Enrollment YYYY/MM	Graduation YYYY/MM		
Elementary Education						/
Lower Secondary Education						
Upper Secondary Education						<input type="checkbox"/> Graduated <input type="checkbox"/> Currently enrolled <input type="checkbox"/> Other (                    )
Higher Education						<input type="checkbox"/> Graduated <input type="checkbox"/> Currently enrolled <input type="checkbox"/> Other (                    )

3) Please state your current status/position as of the date of this application (if already graduated):

\_\_\_\_\_

### Japanese Proficiency

Fluency in Japanese is not required nor does admission depend on previous studies of Japanese. To help us serve our students better, however, please answer the following:

**Have you studied Japanese language before?**  Yes  No (If yes, please answer the following questions).

1. How and where did you study Japanese? (university? language school? with a tutor? by yourself?)

\_\_\_\_\_

2. When and how long did you study Japanese?

\_\_\_\_\_

3. What were the main textbooks you used (if any)?

\_\_\_\_\_

4. How fluent are you in reading/writing *hiragana* and *katakana*?

\_\_\_\_\_

5. Approximately how many Japanese *kanji* can you read and/or write? \_\_\_\_\_

6. Describe your Japanese fluency in speaking, listening, reading and writing.

\_\_\_\_\_

\_\_\_\_\_

### Previous Cross-cultural Experience

List periods of stay outside your home country (longer than one month).

Where (country)	When (how long)	Purpose

Note any experiences you have had living apart from your family.

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### Christian Commitment

Tokyo Christian University admits those who have a serious commitment to Jesus Christ and His Kingdom. The following information will help us understand your Christian background.

Church Name \_\_\_\_\_ Denomination \_\_\_\_\_

Church Address \_\_\_\_\_

Pastor's Name \_\_\_\_\_ Date of baptism \_\_\_\_\_ / \_\_\_\_\_  
(Year) (Month)

How have you been active as a Christian?

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What kind of local church ministries/activities do you want to be involved in during your time at TCU?

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I have read, understood, and consent to Tokyo Christian University's statement of faith (printed in the application guide).

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ /day \_\_\_\_\_ /month \_\_\_\_\_ /year

### Health Conditions

What is the general state of your health?  Excellent  Good  Poor

Please note that successful applicant will be sent a detailed medical form to be filled out by a qualified physician. Admission will be conditional upon TCU's receipt of the completed health form and medical certification of the applicant's ability to pursue and complete TCU's four-year, cross-cultural university program. Students from both Japan and outside Japan are required to submit a medical form for the admissions process to be completed.

This application was filled out by me, and I hereby testify that all the information is true and correct.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ /day \_\_\_\_\_ /month \_\_\_\_\_ /year

**Essay questions are on page 4. Please make sure to submit the essays along with your application.**

## Essay Questions

- **All applicants:** Write one essay on Topic #1 and Topic #2
- **Applicants applying for the “Scholarship to Students of the Asian Christian Theological Studies for English Speakers Program”:** Write one essay on Topic #3 in addition to Topic #1 and #2.

Write a minimum of 300 words and maximum of 600 words per topic.

Do not handwrite the essays, but use a computer instead. All essays should be double-spaced.

### <Topic #1: for all applicants>

Tell us about yourself. Help us to know who you really are. Of course you may include basic facts of your biography, such as the facts of your baptism/profession of faith, church membership/activities, and any other activities that are important to you. But behind those facts there is a real person, the “real you.” Help us to know that “real you.” Tell us about your spiritual and intellectual history. For instance, how has your understanding of Christian faith and life developed down through the years?

### <Topic #2: for all applicants>

If you are accepted to TCU, how do you think your 4 years of study in Japan will impact your career and/or Christian service *after* you graduate from TCU?

To answer this question, you should first browse through the pages of TCU’s website. In particular, read about TCU’s commitment (<http://www.tci.ac.jp/english/admissions/acts/commitment>) and what we mean by a Liberal Arts education. You may also wish to see a list of courses under “Academics.” (<http://www.tci.ac.jp/english/academics/ug/ug-acts/major>) Then, based on what you have learned about TCU’s educational mission and program, tell us how a TCU education might benefit you in the future. (Be sure to see the note below about using your own words.)

### <Topic #3: for those who will apply for the Scholarship for Students of the ACTS-ES Program>

Tell us about some major issue that concerns you. For example, you may write about a significant social problem for your family, local community, and/or nation. Describe the problem in your own words. Trace its causes. Summarize proposed solutions. Then give your opinion about what you think should be done to solve or alleviate this problem. As part of your essay, explain how your Christian faith is relevant to this issue. For example, what resources does Christianity provide for thinking about and solving this issue?

For the sake of accuracy and specificity, we encourage you to do some basic research about the issue. Use respected and reliable sources found in newspapers, magazines, journals, and books. You may use both online and offline sources. (Be sure to see the note below about using your own words.)

### <Notes>

We have several goals for these essays. We want to get to know you as well as possible. We want to see the level of your English ability. We want to see how well you can analyze an issue and how well you can organize your written discussion of that issue. The essays will be evaluated according to their organization, clarity of thought, depth of insight, grammar, spelling, punctuation, and maturity of style.

You are expected to compose each essay **by yourself**, without any help from any other person. This means that you should use your own words. For the second and third essays, you may refer to outside sources such as mentioned above, but you should make every effort to paraphrase other people’s ideas/information in your own words. If you do find it necessary to use someone else’s words—that is, if you need to copy one or two phrases or sentences word for word—“you must put those copied words inside double quotation marks, as done here in this sentence.” But whether you paraphrase or quote someone directly, you must cite any print and/or online references where you found someone else’s ideas and/or information. Failure to do so may result in your disqualification for admission to TCU. Besides outside informational sources, you may also use a dictionary, Bible, spelling checker, and the like. You may write and re-write your essays as many times as you would like. But the essays must reflect your ability and thoughts, and yours alone.

***Please sign each essay testifying that you alone are the author, editor, checker, and reviser.***



# TOKYO CHRISTIAN UNIVERSITY

## ACTS-ES Admissions Office

### ACADEMIC REFERENCE

For Applicants to the Asian Christian Theological Studies for English Speakers Program at Tokyo Christian University

**To the Applicant**

Print your name below and give this form to your school head or another teacher who knows you well to complete the form. Ask him/her to give you this reference **in a sealed envelope with his/her signature over the seal** and send it to TCU along with the other items in your application packet. Alternatively, he or she can directly send the reference to us at: ACTS-ES Admissions Office, Tokyo Christian University, 3-301-5-1, Uchino, Inzai City, Chiba, 270-1347 JAPAN.

**Name of applicant** \_\_\_\_\_

I willingly waive my right to see this recommendation, knowing that this waiver is not a condition for admission.

**Signature** \_\_\_\_\_

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The above-named applicant is applying to the Asian Christian Theological Studies for English Speakers Program at Tokyo Christian University. If accepted, he/she will enroll full-time in liberal arts undergraduate-level courses. Please give your written opinion of his/her potential for academic success in this program. It is important that you be frank, fair, and accurate in your evaluation.

1. How long have you known the applicant? \_\_\_\_\_

2. How well do you know him/her?     Very well     Well     Casually

3. In your estimation, does the applicant have the ability to manage full-time studies in a rigorous academic environment? Please comment. If you need extra space, please use the back of this form. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Do you have any reservations about the applicant studying abroad at Tokyo Christian University? If so, please comment. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. Overall evaluation:     I recommend the applicant             I do not recommend the applicant

I recommend the applicant with this reservation: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Position \_\_\_\_\_

School Name \_\_\_\_\_ Department \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_ Email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



TOKYO CHRISTIAN UNIVERSITY
ACTS-ES Admissions Office

PASTORAL REFERENCE

For Applicants to the Asian Christian Theological Studies for English Speakers Program at Tokyo Christian University

To the applicant

Print your name below and give this form to a pastor who knows you well. Ask him/her to give you this reference in a sealed envelope with his/her signature over the seal and send it to TCU along with the other items in your application packet.

Name of applicant \_\_\_\_\_

I willingly waive my right to see this recommendation knowing that this waiver is not a condition for admission.

Signature of applicant \_\_\_\_\_

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The above named applicant is applying for the Asian Christian Theological Studies for English Speakers Program at Tokyo Christian University and is asking you to furnish a reference. Tokyo Christian University is a Christian institution with definite Christian goals and admits only those who have genuine Christian commitment.

- 1. How well do you know the applicant? [ ] Very well [ ] Well [ ] Casually
2. Has the applicant made a profession of faith in Christ as his/her personal Savior and Lord? [ ] Yes [ ] No
3. Does the applicant demonstrate the lordship of Christ in his/her lifestyle? Please comment.

4. How do you think the applicant's study at Tokyo Christian University might help his/her future Christian life and career goals? \_\_\_\_\_

5. What experience has the applicant had in Christian service? \_\_\_\_\_

6. Does the applicant have any extreme doctrinal views? (See Tokyo Christian University's doctrinal statement on the reverse side.) If yes, please comment: \_\_\_\_\_

7. Overseeing the applicant's involvement at your church, how would you describe his/her strengths and weaknesses?

Strengths

Weaknesses

8. Please comment about anything else that you think we should know about the applicant.

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9. Overall evaluation:  I recommend the applicant.  I do not recommend the applicant

I recommend the applicant with this reservation: \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Occupation \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

Church Name \_\_\_\_\_ Denomination/Background \_\_\_\_\_

Translated by \_\_\_\_\_ (if applicable)

**Tokyo Christian University  
THE STATEMENT OF FAITH**

Tokyo Christian Institute is founded on the Biblical, historical and orthodox rule of faith, which was consistently revealed in both the Old and the New Testaments, expressed in the Ecumenical Creeds of the Ancient Church, and proclaimed in the Reformation. In response to various challenges, including those stemming from certain aspects of the Enlightenment and liberal theology, contemporary Evangelical faith has endeavored to defend this historical faith and to practice the piety of belief.

The articles which are the basis of this Evangelical faith are the following:

1. The Bible, which consists of 66 books of the New and Old Testaments, was written by each writer under the perfect inspiration of the Holy Spirit. Thus in the original writings there is no error, and it contains all that God desires to reveal to human beings concerning salvation. The Bible is the single and absolute standard for faith and practice.
2. The living and true God is one, who is eternally existent in three persons - Father, Son and Holy Spirit.
3. God created all things, visible and invisible from nothing, the same being subject to His absolute sovereignty.
4. Adam was created in the image of God in right relation with God, but was tempted by Satan and sinned against the will of God, thereby incurring both the pollution and punishment of sin with the result of both spiritual and physical death. All human beings are therefore born with a sinful nature being sinners in thought, word and deed.
5. The Lord Jesus Christ is true God and true man. He was begotten by the Holy Spirit and born of the Virgin Mary, died on the cross for the sins of the world, was buried, and was raised again on the third day according to the Scripture. He ascended to heaven and sits at the right hand of God where he executes his ministry as high priest for us.
6. Because of the substitutionary death of our Lord Jesus Christ, all who believe in Him are forgiven of their sins and justified by faith and redeemed from the penalty and dominion of sin. There is no other way to salvation.
7. The Holy Spirit is a person whose ministry is to convict and regenerate sinful human beings, making them children of God, empowering them for a life of holiness and service, and conforming them to the image of Christ.
8. The church universal is the body of Christ, and all who are born again by the Holy Spirit become members thereof, Christ being the head. The church on earth, in a manner befitting Christ its head, should maintain purity of faith and life; and according to His command, should preach the Gospel to every creature.
9. Our Lord and Savior, Jesus Christ, is coming again personally, bodily and visibly. He will raise bodily the just and the unjust, one to everlasting blessedness and the other to everlasting punishment, after which He will renew all things and deliver the kingdom to God the Father.



# TOKYO CHRISTIAN UNIVERSITY

## ACTS-ES Admissions Office

### CHRISTIAN REFERENCE

**For Applicants to the Asian Christian Theological Studies for English Speakers Program at Tokyo Christian University**

**To the applicant**

Print your name below and give this form to a Christian who knows you well. Ask him/her to give you this reference **in a sealed envelope with his/her signature over the seal** and send it to TCU along with the other items in your application packet. Alternatively, he or she can directly send the reference to us at: ACTS-ES Admissions Office, Tokyo Christian University, 3-301-5-1, Uchino, Inzai City, Chiba, 270-1347 JAPAN.

**Please note that a family member or close relative cannot write this reference.**

Name of applicant \_\_\_\_\_

I willingly waive my right to see this recommendation knowing that this waiver is not a condition for admission.

Signature of applicant \_\_\_\_\_

\*\*\*\*\*

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- 1. How well do you know the applicant?             Very well     Well     Casually
- 2. Has the applicant made a profession of faith in Christ as his/her personal Savior and Lord?     Yes     No
- 3. Does the applicant demonstrate the lordship of Christ in his/her lifestyle? Please comment.

\_\_\_\_\_

4. How do you think the applicant's study at Tokyo Christian University might help his/her future Christian life and career goals? \_\_\_\_\_

\_\_\_\_\_

5. What experience has the applicant had in Christian service? \_\_\_\_\_

\_\_\_\_\_

6. Does the applicant have any extreme doctrinal views? (See Tokyo Christian University's doctrinal statement on the reverse side.) If yes, please comment: \_\_\_\_\_

\_\_\_\_\_

7. What are the applicant's strengths and weaknesses?

Strengths \_\_\_\_\_

\_\_\_\_\_

Weaknesses \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



8. Please comment about anything else that you think we should know about the applicant.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Overall evaluation:  I recommend the applicant  I do not recommend the applicant

I recommend the applicant with this reservation: \_\_\_\_\_

\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Occupation \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

Church Name \_\_\_\_\_ Denomination/Background \_\_\_\_\_

Translated by \_\_\_\_\_ (if applicable)

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4. Adam was created in the image of God in right relation with God, but was tempted by Satan and sinned against the will of God, thereby incurring both the pollution and punishment of sin with the result of both spiritual and physical death. All human beings are therefore born with a sinful nature being sinners in thought, word and deed.
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7. The Holy Spirit is a person whose ministry is to convict and regenerate sinful human beings, making them children of God, empowering them for a life of holiness and service, and conforming them to the image of Christ.
8. The church universal is the body of Christ, and all who are born again by the Holy Spirit become members thereof, Christ being the head. The church on earth, in a manner befitting Christ its head, should maintain purity of faith and life; and according to His command, should preach the Gospel to every creature.
9. Our Lord and Savior, Jesus Christ, is coming again personally, bodily and visibly. He will raise bodily the just and the unjust, one to everlasting blessedness and the other to everlasting punishment, after which He will renew all things and deliver the kingdom to God the Father.



# English Proficiency Evaluation

**Applicants residing in following countries\* cannot use this form.**

\*Japan, the United States, the United Kingdom, the Republic of Ireland, Australia, Canada, New Zealand, or the British West Indies

**<Part 1> To be completed by applicant**

Ask a language professional (preference given to high school / college English instructors) to complete part 2 of this form. The language professional should make a thorough assessment of the applicant’s English ability using available means (for example, the teacher might administer a test that is similar to the TOEFL). It is also helpful, though not required, if the instructor has taught the applicant for at least a year or more.

Name of applicant \_\_\_\_\_

I willingly waive my right to see this evaluation knowing that this waiver is not a condition for admission.

Signature \_\_\_\_\_

**<Part 2> To be completed by evaluator**

\*Please make your evaluation of the applicant’s English ability as objectively and as detailed as possible. It is important to note that preference will be given to students who submit official test results. Therefore, the more thorough your assessment, and the more closely your assessment simulates an official test such as the TOEFL, the better we will be able to evaluate the applicant.

\*Please return this evaluation **in a sealed envelope** with your signature over the seal to the applicant or directly mail this to:  
 ACTS-ES Admissions Office, Tokyo Christian University, 3-301-5-1, Inzai City, Chiba, 270-1347 JAPAN.

a. Please check the appropriate boxes to indicate the applicant’s English ability. Please refer to the “Recommended Evaluation Rubric based on the TOEFL Rubric”(separate sheet) for guidelines on how to score the candidate.

	Excellent (approximately equivalent to TOEFL iBT 100 or more)	Good (approximately equivalent to TOEFL iBT 80 ~100)	Average (approximately equivalent to TOEFL iBT 60 ~ 80)	Below Average (approximately equivalent to TOEFL iBT 60 or below)
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b. Please fill out the next page with a detailed explanation of your assessment of the applicant’s English abilities in each of the above areas. We also welcome you to attach any exam materials / exam results that you used in assessing the applicant.

The period you have taught the applicant \_\_\_\_\_/year \_\_\_\_\_/month ~ \_\_\_\_\_/year \_\_\_\_\_/month

Name \_\_\_\_\_ School Name \_\_\_\_\_

Position \_\_\_\_\_ Department \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_ Email \_\_\_\_\_

Date: \_\_\_\_\_/year \_\_\_\_\_/month \_\_\_\_\_/day Signature: \_\_\_\_\_

**Go to next page** →

Please write comments on the applicant's English abilities in each of the areas shown in the chart. If you need extra space, please use the back of this form.

Speaking

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Listening

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Writing

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Reading

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## Recommended Evaluation Rubric based on the TOEFL Rubric

Skill	Suggested Task	Suggested rubric (Excellent Response)	Suggested Rubric (Below Average)
<b>Speaking</b>	Express an opinion on a familiar topic or speak based on a reading or listening task.	<ul style="list-style-type: none"> <li>● The response is highly intelligible and exhibits sustained coherent discourse.</li> </ul>	<ul style="list-style-type: none"> <li>● The response is limited in content and/or coherence is only minimally connected to the task or speech is largely unintelligible.</li> </ul>
<b>Writing</b>	Write an essay response based on a reading or listening task. Support an opinion in writing.	<ul style="list-style-type: none"> <li>● Effectively addresses the topic and task.</li> <li>● Is well-organized, well-developed using clearly appropriate explanation, exemplification and/or detail.</li> <li>● Displays consistent facility in the use of language, though it may have grammatical errors.</li> </ul>	<ul style="list-style-type: none"> <li>● Serious disorganization or underdevelopment.</li> <li>● Little or no detail or irrelevant specifics.</li> <li>● Questionable responsiveness to the task.</li> <li>● Serious frequent errors in sentence structure.</li> </ul>
<b>Reading</b>	Read 2-3 passage from academic texts and answer questions.	<ul style="list-style-type: none"> <li>● Makes elaborate and valid text- to-self, text-to-text, and text-to- world connections independently.</li> <li>● Explains theme or message in own words, acknowledging different interpretations, and offering supportive evidence.</li> </ul>	<ul style="list-style-type: none"> <li>● Identifies theme or message with guidance.</li> <li>● Makes inferences when coached or given obvious clues from selection.</li> <li>● Struggles to apply or misapplies information in text to own life or world.</li> </ul>
<b>Listening</b>	Listen to a lecture, conversation, discussion and then answer questions.	<ul style="list-style-type: none"> <li>● The student is able to summarize every few sentences by stating main ideas 80% of the time.</li> <li>● Gives clear ideas.</li> <li>● Communicates effectively; almost always responds appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● The student is able to summarize every few sentences by stating main ideas if prompted.</li> <li>● Ideas and purpose is not clear; usually does not respond appropriately or clearly and as a result, needs a lot of help communicating.</li> </ul>



# TOKYO CHRISTIAN UNIVERSITY

## ACTS-ES Admissions Office

3- 301-5-1 Uchino, Inzai City, Chiba 270-1347 JAPAN  
Phone: +81-476-46-1131 Fax: +81-476-46-1405

## Parent's (or Guardian's) Agreement

(For applicant who has not reached his/her 20<sup>th</sup> birthday.)

### For the Asian Christian Theological Studies for English Speakers Program At Tokyo Christian University

#### To the applicant

Print your name below. Send this form to your parent(s) or guardian(s) for their approval, and have it returned to you. Submit the completed form together with other application materials.

Applicant's Name \_\_\_\_\_  
Family (Last)                                  First                                  Middle

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As the parent(s) / guardian(s) of the student named above, I/we agree with his/her participation in the Asian Christian Theological Studies for English Speakers Program at Tokyo Christian University starting \_\_\_\_\_ (Month/Year) until the completion of the program. I also grant TCU the right to act on my/our behalf in an emergency, medical, or any other appropriate situation regarding the student.

Parent's / Guardian's Name (1): \_\_\_\_\_

Parent's / Guardian's Name (2): \_\_\_\_\_

Current Address: \_\_\_\_\_

Signature (1): \_\_\_\_\_

Signature (2): \_\_\_\_\_

Date: \_\_\_\_\_ (Year/Month/Day)



## Health Status / Special Assistance Request

Please submit this form (both front and back) if you have any temporary or long-term disability (examples: mobility impairment or intellectual disability; psychological disability (including developmental disorders); and other physical and mental dysfunctions.

The information disclosed in this form will be handled in a confidential manner. Tokyo Christian University will use the information only in matters related to obtaining appropriate services and accommodation.

Applicants without disabilities do not need to submit this form.

Date submitted: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
(Year) (Month) (Date)

Name	_____ Family                      First                      Middle	<input type="checkbox"/> Male <input type="checkbox"/> Female
Date of Birth	_____ / _____ / _____ Year                      Month                      Date	Age: _____
Program	Asian Christian Theological Studies for English Speakers Program (Undergraduate)	
Phone		
Email		
Auxiliary aids <input type="checkbox"/> Wheelchair <input type="checkbox"/> Automatic wheelchair <input type="checkbox"/> White cane <input type="checkbox"/> Hearing aid <input type="checkbox"/> Other ( _____ )		
Category of Disabilities		
Visually impaired <input type="checkbox"/> Blind <input type="checkbox"/> Amblyopia or weak eyesight		
Hearing impaired / Language impaired <input type="checkbox"/> Deaf <input type="checkbox"/> Auditory disturbance <input type="checkbox"/> Language disabilities		
Physically disabled <input type="checkbox"/> Dysfunction of upper limb <input type="checkbox"/> Dysfunction of lower limb <input type="checkbox"/> Dysfunction of upper and lower limb <input type="checkbox"/> Other functional deficit ( _____ )		
Sickly <input type="checkbox"/> Internal dysfunction <input type="checkbox"/> Other chronic disease ( _____ )		
Developmental disabilities <input type="checkbox"/> LD (Learning Disability) <input type="checkbox"/> ADHD (Attention Deficit Hyperactivity Disorder) <input type="checkbox"/> Autism / ASD (Autism Spectrum Disorder)		
Mental disabilities <input type="checkbox"/> Schizophrenia <input type="checkbox"/> Mood disorders (ex: depression and etc.) <input type="checkbox"/> Neurological disorders (ex: OCD, Panic disorder and etc.) <input type="checkbox"/> Eating disorder / Sleeping disorder <input type="checkbox"/> Other mental disorders ( _____ )		
Do you have a physical disability handbook? <input type="checkbox"/> Yes <input type="checkbox"/> No		
<u>Type of Disability Certificate (for those who live in Japan)</u> <input type="checkbox"/> Shintai Shougaiisha Techou (Physical disability certificate) <input type="checkbox"/> Seishin Shougaiisha Hoken Fukushi Techou (Mental disability certificate) <input type="checkbox"/> Ryouyou Techou (Medical rehabilitation handbook) <div style="text-align: right; margin-right: 50px;">Shu (Type): _____</div> <div style="text-align: right;">Kyuu (Degree): _____</div>		
Please state a name of certificate if you have one other than listed above. ( _____ )		
Have you received a doctor's diagnosis? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Do you wish to receive consideration for entrance examination? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Do you wish to receive consideration for class environment? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Do you wish to receive consideration for daily life? <input type="checkbox"/> Yes <input type="checkbox"/> No		

- ※ **Please attach a copy of medical certificate or a physical disability handbook.**
- ※ The Admissions Office will contact those who wish to have special considerations during admissions process. The Disabled Students Support Committee will contact those who need academic assistance upon completion of enrollment procedure, after admission.
- ※ Please contact the CTS-ES Admissions Office if you have any questions.  
 Email: acts@tci.ac.jp    Phone: +81-476-46-1131

## Things to Consider:

### 1. Entrance Examination

- Extension of examination time
- Permission to use separate room
- Seating consideration (sitting close to windows or restroom)
- Use of auxiliary aids (wheelchair, hearing aids, crutch, lighting aids, magnifier)
- Other requirements

( )

### 2. Attending Classes

- Consideration in classes (information accessibility, classroom selection)
- Consideration for attendance
- Consideration for studying (make-up classes, reports, exams)
- Consideration for academic advising (preferential course registration, restrictions on class-taking)
- Consideration for extracurricular activities (practical training, club activities, etc.)
- Other

( )

### 3. Livelihood Support

- Consideration for a place to stay (e.g., personal space, making friends, etc.)
- Consideration for self-management (e.g., schedule-management .)
- Consideration for human relations (e.g., interpersonal skills)
- Consideration for daily living (e.g., diet, sleeping, bathing, etc.)
- Consideration for securing break room(s)
- Need of coordination with medical institutions
- Consideration for storing medical equipment and medicine
- Consideration for career guidance
- Others

( )

### 4. Remarks

( )



# Commuting Request Form

Dormitory life has been considered as part of TCU's education, and it has been a requirement, in principle, for all full-time TCU students to live on campus. The dormitory education allows the students to experience "living together was those made free in Christ". Therefore, TCU strives to nurture evangelical Christians for whom Christ's love and righteousness are the grounds of every decision. With a clear understanding of the purpose of dormitory education at TCU, fill out this form stating why you want to live off-campus and not in the dormitory. Submit this form at the time of application.

\*Please attach a medical certificate if the reason is health-related.

\*Submitting this form does not guarantee automatic approval to live off campus.

Date of Submission: \_\_\_\_\_/year \_\_\_\_\_/month \_\_\_\_\_/day

To the President of Tokyo Christian University

Name: \_\_\_\_\_

Name of Parent/Guarantor: \_\_\_\_\_

Reasons of Commuting

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(For TCU Office)

教務部長	学生部長	アド ミッションセンター長