

How did you hear about TCU? _____

Do you know any TCU students or graduates? Yes (Name[s]: _____) No

If yes, explain the connection and/or relationship. _____

What have you studied about Japan, and/or what contacts have you had with people connected with Japan?

Educational Background

- 1) Mail official transcript(s) from the high school(s) you have attended. If applicable, also mail official transcripts from the highest post-secondary school you have attended.
- 2) List **all schools** information for elementary education (excluding preschool and/or kindergarten), lower secondary education (e.g., middle school, junior high school), upper secondary education (e.g., high school), and higher education (e.g., college). If necessary, attach extra sheets explaining your major, name of degree, diploma, certificate, etc.

	Name of School(s)	Location (City/Country)	Dates Attended		Language of Instruction	Current status
			Enrollment YYYY/MM	Graduation YYYY/MM		
Elementary Education						/
Lower Secondary Education						
Upper Secondary Education						<input type="checkbox"/> Graduated <input type="checkbox"/> Currently enrolled <input type="checkbox"/> Other ()
Higher Education						<input type="checkbox"/> Graduated <input type="checkbox"/> Currently enrolled <input type="checkbox"/> Other ()

3) Please state your current status/position as of the date of this application (if already graduated):

Japanese Proficiency

Fluency in Japanese is not required nor does admission depend on previous studies of Japanese. To help us serve our students better, however, please answer the following:

Have you studied Japanese language before? Yes No (If yes, please answer the following questions).

1. How and where did you study Japanese? (university? language school? with a tutor? by yourself?)

2. When and how long did you study Japanese?

3. What were the main textbooks you used (if any)?

4. How fluent are you in reading/writing *hiragana* and *katakana*?

5. Approximately how many Japanese *kanji* can you read and/or write? _____

6. Describe your Japanese fluency in speaking, listening, reading and writing.

Previous Cross-cultural Experience

List periods of stay outside your home country (longer than one month).

Where (country)	When (how long)	Purpose

Note any experiences you have had living apart from your family.

Christian Commitment

Tokyo Christian University admits those who have a serious commitment to Jesus Christ and His Kingdom. The following information will help us understand your Christian background.

Church Name _____ Denomination _____

Church Address _____

Pastor's Name _____ Date of baptism _____ / _____
(Year) (Month)

How have you been active as a Christian?

What kind of local church ministries/activities do you want to be involved in during your time at TCU?

I have read, understood, and consent to Tokyo Christian University's statement of faith (printed in the application guide).

Name: _____

Signature: _____

Date: _____ /day _____ /month _____ /year

Health Conditions

What is the general state of your health? Excellent Good Poor

Please note that successful applicant will be sent a detailed medical form to be filled out by a qualified physician. Admission will be conditional upon TCU's receipt of the completed health form and medical certification of the applicant's ability to pursue and complete TCU's four-year, cross-cultural university program. Students from both Japan and outside Japan are required to submit a medical form for the admissions process to be completed.

This application was filled out by me, and I hereby testify that all the information is true and correct.

Name: _____

Signature: _____

Date; _____ /day _____ /month _____ /year

Essay questions are on page 4. Please make sure to submit the essays along with your application.

Essay Questions

- **All applicants:** Write one essay on Topic #1 and Topic #2
- **Applicants applying for the “Scholarship to Students of the Asian Christian Theological Studies for English Speakers Program”:** Write one essay on Topic #3 in addition to Topic #1 and #2.

Write a minimum of 300 words and maximum of 600 words per topic.

Do not handwrite the essays, but use a computer instead. All essays should be double-spaced.

<Topic #1: for all applicants>

Tell us about yourself. Help us to know who you really are. Of course you may include basic facts of your biography, such as the facts of your baptism/profession of faith, church membership/activities, and any other activities that are important to you. But behind those facts there is a real person, the “real you.” Help us to know that “real you.” Tell us about your spiritual and intellectual history. For instance, how has your understanding of Christian faith and life developed down through the years?

<Topic #2: for all applicants>

If you are accepted to TCU, how do you think your 4 years of study in Japan will impact your career and/or Christian service *after* you graduate from TCU?

To answer this question, you should first browse through the pages of TCU’s website. In particular, read about TCU’s commitment (<http://www.tci.ac.jp/english/admissions/acts/commitment>) and what we mean by a Liberal Arts education. You may also wish to see a list of courses under “Academics.” (<http://www.tci.ac.jp/english/academics/ug/ug-acts/major>) Then, based on what you have learned about TCU’s educational mission and program, tell us how a TCU education might benefit you in the future. (Be sure to see the note below about using your own words.)

<Topic #3: for those who will apply for the Scholarship for Students of the ACTS-ES Program>

Tell us about some major issue that concerns you. For example, you may write about a significant social problem for your family, local community, and/or nation. Describe the problem in your own words. Trace its causes. Summarize proposed solutions. Then give your opinion about what you think should be done to solve or alleviate this problem. As part of your essay, explain how your Christian faith is relevant to this issue. For example, what resources does Christianity provide for thinking about and solving this issue?

For the sake of accuracy and specificity, we encourage you to do some basic research about the issue. Use respected and reliable sources found in newspapers, magazines, journals, and books. You may use both online and offline sources. (Be sure to see the note below about using your own words.)

<Notes>

We have several goals for these essays. We want to get to know you as well as possible. We want to see the level of your English ability. We want to see how well you can analyze an issue and how well you can organize your written discussion of that issue. The essays will be evaluated according to their organization, clarity of thought, depth of insight, grammar, spelling, punctuation, and maturity of style.

You are expected to compose each essay **by yourself**, without any help from any other person. This means that you should use your own words. For the second and third essays, you may refer to outside sources such as mentioned above, but you should make every effort to paraphrase other people’s ideas/information in your own words. If you do find it necessary to use someone else’s words—that is, if you need to copy one or two phrases or sentences word for word—“you must put those copied words inside double quotation marks, as done here in this sentence.” But whether you paraphrase or quote someone directly, you must cite any print and/or online references where you found someone else’s ideas and/or information. Failure to do so may result in your disqualification for admission to TCU. Besides outside informational sources, you may also use a dictionary, Bible, spelling checker, and the like. You may write and re-write your essays as many times as you would like. But the essays must reflect your ability and thoughts, and yours alone.

Please sign each essay testifying that you alone are the author, editor, checker, and reviser.